

Activity Planner for Communication

ACTIVITY	WHAT MY CHILD LIKES TO DO:	WHAT I WILL DO:	HOW MY CHILD WILL COMMUNICATE:	MATERIALS NEEDED:

Instructions: For each activity, think of what your child likes to do and what you will do to set up an opportunity for them to communicate. Start with ways your child already communicates (pulling, pointing, reaching, sign, sound, etc). You can gradually make it more difficult.



Activity Planner

Examples

ACTIVITY	WHAT MY CHILD LIKES TO DO:	WHAT I WILL DO:	HOW MY CHILD WILL COMMUNICATE:	MATERIALS NEEDED:
Example: Snack time	Eat fruit snacks	Give one fruit snack for free. Hold package of fruit snacks Wait for communication	Look at fruit snacks Reach for more Point (later on) Sign (later on)	Fruit snacks Drink A second snack option
Example: Outside	Play on swings	Swing her for a few times. Stop swing and wait Swing again when she asks	Look at me Move her body Sign go (later on) Say go (later on)	Swings
Example: Bath time	Watching the water run Lining up ducks	Let water run, then turn off. Wait for communication. Give her one duck. Wait for comm. Give another duck.	Look at me. Reach for faucet or duck. Sign more (later on)	Ducks Other bath toys she loves
Example: Tickle Game	Having mom or dad tickle her tummy	Start tickle game. Say 1, 2, 3, stop. Wait for communication to start game again.	Put hand on tummy. Point Sign more or go (later on)	None
Example: Play time	Playing with cars	Give him 1 or 2 cars Hold the container of cars Give another car when he commun.	Signs car Makes a choice when given two options Say car (later on)	Cars Car container Car track
Example: Breakfast	Eating waffles and bananas	Give waffles but no syrup or fork Have those two things nearby so he can see them. Wait for commun.	Say fork or help or please when I say the word first Will use a word on his own without a reminder (later)	Waffles, bananas, syrup Utensils, plate

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