ABC Data Collection

Directions: Choose the behavior(s) you are going to focus on. Each time that behavior occurs, write down the behavior in the "Behavior" box. Then write down what happened immediately before the behavior occurred and immediately after the behavior occurred.

Antecedent

Example:
1) Mom said "clean up toys"

2) Miles finished fruit snacks.

Behavior

Example:
1) Anna ran away.

2) Miles throws bowl.

Consequence

Example:
1) Mom cleaned up toys.

2) Dad gives Miles more fruit snacks.

After you have taken data on at least 10 instances of the behavior, next to each of the consequences, mark whether the behavior seems to be: Sensory, Attention, Tangible, or Escape/Avoid. You can mark more than one option. See the last page for an explanation of each function.

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Antecedent	Behavior	Consequence

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The Autism Connection

ABC Data Collection
Functions of Behavior

Escape / Avoid
- Your child wants to escape / avoid an unpleasant task, demand, activity, direction, etc.

Attention
- The problem behavior occurs because it gets the attention of a parent, teacher, sibling, friend, etc. Keep in mind that even if you yell, reprimand, or lecture your child when he does the behavior, that is also attention.

Tangibles
- The problem behavior occurs in order to get something -- a snack, drink, toy, activity, etc.

Sensory
- Your child is doing this behavior to get some sort of sensory stimulation. These behaviors generally occur with AND without an audience. They often occur just because your child likes them.